

School Description

by volunteering in the classroom, participating in a decision-making group, or simply attending school events.

Parents stay informed on upcoming events and school activities through flyers, the school marquee, the school website, the school calendar, teacher newsletters or web pages, Facebook, Twitter, Instagram, Q-Communication (automated telephone message delivery system), event banners, and Coffee with the Principal. Contact your child's teacher or the school office at (909) 580-5019 for more information on how to become involved in your child's learning environment.

Opportunities to Volunteer

Helping Hands
Parent Teacher Organization (PTO)

Committees

English Learner Advisory Council (ELAC)
Parent Teacher Organization (PTO)
Safety Committee
School Site Council (SSC)

School Activities

Authors & Illustrators Celebration
Awards Assemblies
Back 2 School Night
Coffee with the Principal
Grandparents' Day
Harvest Festival
Literacy/Math Night
PBIS Family Picnic
PTO Movie Night
Student Performances
Volunteers Appreciation Reception

School Facilities & Maintenance

The district takes great efforts to ensure that all schools are clean, safe, and functional through proper facilities maintenance and campus supervision. Walter Zimmerman Elementary School's original facilities were built in 1960; ongoing maintenance and campus improvements ensure facilities remain up to date and provide adequate space for students and staff. District maintenance and site custodial staff ensure that the repairs necessary to keep the school in good condition are completed in a timely manner. A work order process is used by school and district staff to communicate non-routine maintenance requests. Emergency repairs are given the highest priority. In the last 12 months, the following campus improvements were planned or in process:

- New campus

Every morning before school begins, the custodian inspects facilities for safety hazards or other conditions that need attention prior to students and staff entering school grounds. Two day custodians and one evening crew are assigned to Walter Zimmerman Elementary School. The day custodians are responsible for:

- Cafeteria setup/cleanup
- Office area cleaning
- Restroom cleaning

Restrooms are checked throughout the day for cleanliness and subsequently cleaned as needed. The evening crew is responsible for:

- Cafeteria cleanup
- Cleaning desktops and whiteboards
- Office area cleaning
- Restroom cleaning

The principal communicates with custodial staff daily concerning maintenance and school safety issues.

Campus Description	
Year Built	1960
Acreage	10
Square Footage	59274.5
	Quantity
Permanent Classrooms	16
Portable Classrooms	19
Restrooms (sets)	6
Cafeteria	1
Library	1
Parent Work/Meeting Room	1
Professional Development Room	1
Staff Lounge	1

Facilities Inspection

The district's maintenance department inspects Walter Zimmerman Elementary School on an annual basis in accordance with Education Code §17592.72(c)(1). Walter Zimmerman Elementary School uses a school site inspection survey to identify unsafe or hazardous conditions and facility improvement needs. The most recent school inspection took place on Tuesday, November 22, 2022. Deficiencies noted in the school inspection survey were corrected immediately by the district's maintenance department. During fiscal year 2022-23, all restrooms were fully functional and available for student use at the time of the inspection.

School Facility Good Repair Status			
Most Recent Inspection: Tuesday, November 22, 2022			
Item Inspected	Repair Status		
	Good	Fair	Poor
A. Systems	✓		
B. Interior			✓
C. Cleanliness	✓		
D. Electrical		✓	
E. Restrooms / Fountains	✓		
F. Safety	✓		
G. Structural	✓		
H. External	✓		

Repair Needed and Action Taken or Planned	
Section Number	Comment
(B)	Principal, Rm 3, Rm 8, Rm 11, Rm 14, Rm 15, Rm 16, P Rm 27, P Rm 28 - Water stain ceiling tiles Rm 6 - Formica is missing on sink counter Staff Rm/Lounge - Rubber moulding is loose at base of wall Rm 17 - Formica is broken on counter P Rm 22 - Ceiling tile is torn P Rm 26 - Wallpaper is torn P Rm 35 - Ceiling tile is broken P Rm 36 - Ceiling tile has hole
(D)	Rm 1 - Electrical cover is missing on conduit Rm 7, Rm 8, Rm 9, Rm 11 - Electrical covers are missing on conduit; exposed wires Rm 13 - Light diffuser is cracked P Rm 27 - Outlet cover is missing P Rm 31 - Outlet cover is broken P Rm 33 - Light diffusers are loose
(E)	Rm 4 - Sink is clogged
(F)	Rm 2 - Paint is cha16lh70eavwires

Campus Supervision

School administration and teaching staff place a high priority on providing adequate adult supervision on campus before, during, and after school. As students arrive on campus each morning, administration and noon aides are strategically assigned to designated entrance areas and the playground. During recess, teachers supervise

Pupil Engagement

Chronic Absenteeism

The following table identifies development in absenteeism rates by student group for Walter Zimmerman Elementary School for the 2021-22 school year. A "chronic absentee" has been defined in EC Section 60901(c)(1) as "a pupil who is absent on 10 percent or more of the school days in the school year when the total number of days a pupil is absent is divided by the total number of days the pupil is enrolled and school was actually taught in the regular day schools of the district, exclusive of Saturdays and Sundays."

Chronic Absenteeism By Student Group (2021-22)				
Student Group	Cumulative Enrollment	Chronic Absenteeism Eligible Enrollment	Chronic Absenteeism Count	Chronic Absenteeism Rate
All Students	675	596	297	49.8
Female	346	306	140	45.8
Male	329	290	157	54.1
Amer. Indian or Alaska Native	0	0	0	0.0
Asian	2	2	0	0.0
Black or African-Amer.	18	9	4	44.4
Filipino	0	0	0	0.0
Hisp. or Latino	645	579	290	50.1
Native Hawaiian or Pacific Islander	4	1	1	100.0
Two or More Races	1	1	0	0.0
White	5	4	2	50.0
English Learners	243	226	118	52.2
Foster Youth	11	9	1	11.1
Homeless	12	7	4	57.1
Students Receiving Migrant Ed. Services	0	0	0	0.0
Socioeconomically Disadvantaged	600	542	272	50.2
Students with Disabilities	73	67	37	55.2

Curriculum & Instruction

Staff Development

All training and curriculum development activities at Walter Zimmerman Elementary School revolve around the California State Content Standards and Frameworks. During the 2021-22 school year, Walter Zimmerman Elementary School held staff development training devoted to:

- Data Analysis
- English Language Development (ELD)
- English Language Arts & Mathematics
- Reading Strategies
- Technology Training

Decisions concerning selection of staff development activities are performed by all staff using tools such as teacher input and data analysis to determine the areas in which additional teacher training may enhance classroom instruction and increase

Professional Staff

Counseling & Support Staff

Walter Zimmerman Elementary School provides professional, highly qualified staff that provide additional services and support centered on the whole student academically, physically, and mentally. The Counseling and Support Services table in this report illustrates the availability of non-instructional support staff to Walter Zimmerman Elementary School's students. Full-time equivalent (FTE) is a standard measurement used to identify an employee's regular work load on a weekly basis. For example, an FTE of 1.0 designates a full-time position and the employee is on campus and available all day every day of the week; an FTE of 0.5 indicates that the staff member is available and on campus a portion (50%) of the week.

Academic Counselors & Other Support Staff (Nonteaching Professional Staff) 2021-22		
	No. of Staff	FTE
Academic Counselor	0	0
Health Assistant	2	0.75
Counselor	1	1.0
Nurse	1	*
Psychologist	1	0.4
Specialized Program Technician	1	0.8
Speech Therapist	1	0.4

* as needed

Note: One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50% of full time.

Teacher Preparation and Placement

The charts below identify the number of teachers at Walter Zimmerman Elementary School, Colton Joint Unified School District and the State who are 1) fully credentialed; 2) intern credential holders who are properly assigned; 3) teachers without credentials and misassignments; and 4) credentialed teachers who are assigned out-of-field under ESSA.

The charts also report Walter Zimmerman Elementary School information related to 1) the number of teachers on permits and waivers; 2) the number misassigned; 3) the number of vacant positions; 4) the number of credentialed teachers authorized on a permit or waiver; 5) the number of local assignment options; 6) the percent of misassignments for English Learners; and 7) the percent with no credential, permit or authorization to teach.

Teacher Preparation and Placement Authorization / Assignment (2021-22)	School Number	School Percent	District g	District 1	District G	District 0	District Tc	District 0	District Tw	District 1	District 0	District 1	District 182.7965

District Expenditures

Salary & Budget Comparison

State law requires comparative salary and budget information to be reported to the general public. For comparison purposes, the State Department of Education has provided average salary data from school districts having similar average daily attendance throughout the state. (Note: 2020-21 salary comparison data was the most recent data available at the time this report was published.)

Teacher and Administrative Salaries 2020-21		
	District	State Average of Districts in Same Category
Beginning Teacher Salary	\$52,385	\$51,081
Mid-Range Teacher Salary	\$83,107	\$77,514
Highest Teacher Salary	\$107,291	\$105,764
Superintendent Salary	\$240,465	\$298,377
Average Principal Salaries:		
Elementary School	\$133,775	\$133,421
Middle School	\$142,721	\$138,594
High School	\$156,144	\$153,392
Percentage of Budget:		
Teacher Salaries	32.64%	31.6%
Administrative Salaries	5.28%	4.97%

For detailed information on salaries, see the CDE Certificated Salaries & Benefits Web page at <http://www.cde.ca.gov/ds/fd/cs/>.

Expenditures Per Student

For the 2020-21 school year, Colton Joint Unified School District spent an average of \$13,891 of total general funds to educate each student (based on 2020-21 audited financial statements and in accordance with calculations defined in Education Code §41372). The table in this report 1) compares the school's per pupil expenditures from unrestricted (basic) and restricted (supplemental) sources with other schools in the district and throughout the state, and 2) compares the average teacher salary at the school site with average teacher salaries at the district and state levels. Detailed information regarding salaries can be found at the CDE website at www.cde.ca.gov/ds/fd/ec/ and www.cde.ca.gov/ds/fd/cs/. (The figures shown in the table below reflect the direct cost of educational services, per ADA, excluding food services, facilities acquisition and construction, and certain other expenditures.)

In addition to general fund state funding, Colton Joint Unified School District receives state and federal categorical funding for special programs. For the 2020-21 school year, the district received categorical, special education, and support programs funds for:

- After School Education & Safety (ASES)
- After School Kids Code Grant Pilot Program
- California Clean Energy Jobs Act
- Career and Technical Education Programs
- Career Technical Education Incentive Grant Program
- COVID Relief Funding
- Education Protection Account
- Lottery: Instructional Materials
- Mental Health-Related Services
- On-Behalf Pension Contributions
- Other Federal Funds
- Other Local: Locally defined
- Special Education
- State COVID Relief Funding
- State Lottery
- Strong Workforce Program
- Title I
- Title II
- Title III
- Title IV

Expenditures Per Pupil and School Site Teacher Salaries 2020-21					
	Dollars Spent per Student				
	School	District	% Diff. School & Dist.	State	% Diff. School & State
Total**	\$5,674	N/A	N/A	N/A	N/A
Restricted	\$397	N/A	N/A	N/A	N/A
Unrestricted	\$5,277	\$6,268	84.19	\$6,594	80.04
Average Teacher Salary	\$91,002	\$87,236	104.32	\$85,368	106.60

Note: Cells with N/A values do not require data.

SARC Data

DataQuest

DataQuest is an online data tool located on the CDE DataQuest web page at <http://dq.cde.ca.gov/dataquest/> that contains additional information about Walter Zimmerman Elementary School and comparisons of the school to the district and the county. DataQuest is a dynamic system that provides reports for school accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing and data regarding English learners).

California School Dashboard

The California School Dashboard (Dashboard) <https://www.caschooldashboard.org/> reflects California's new accountability and continuous improvement system and provides information about how LEAs and schools are meeting the needs of California's diverse student population. The Dashboard contains reports that display the performance of LEAs, schools, and student groups on a set of state and local measures to assist in identifying strengths, challenges, and areas in need of improvement.

Internet

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation and the ability to print documents.

Disclosure

The statistical information disclosed in this report is obtained from the California Department of Education and the Colton Joint Unified School District. At the time of publication, this report met all SARC-related state and federal requirements, using the most current data available. Data to prepare the instructional materials and school facilities sections were acquired in January 2023.